



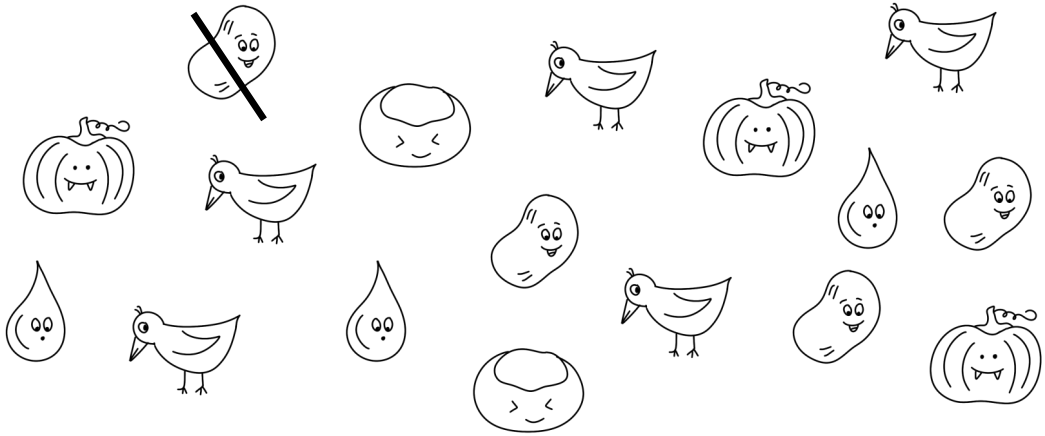
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Datum: _____

Klasse 1

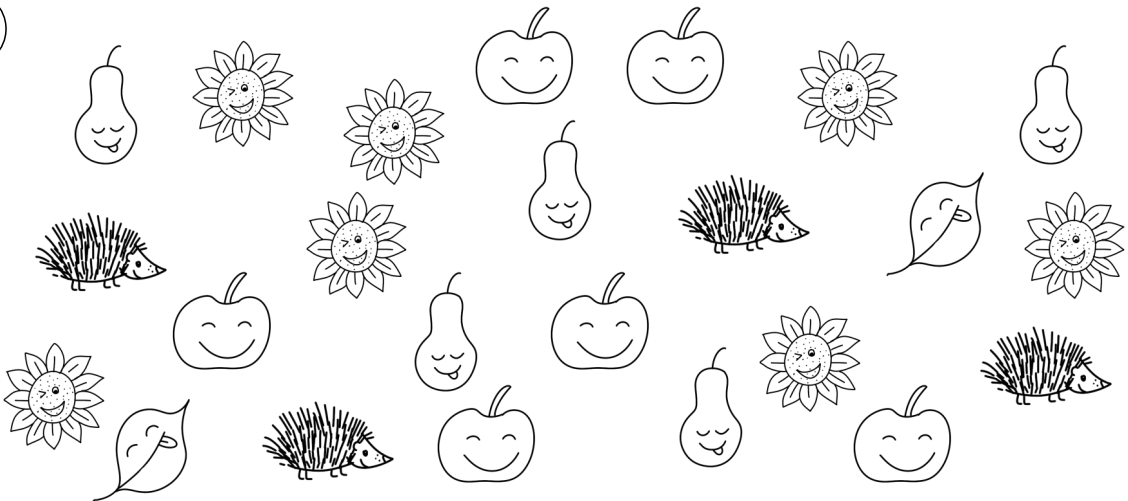
Wir zählen im Herbst






1



2





Name:

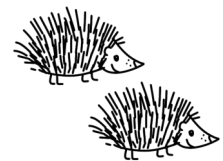
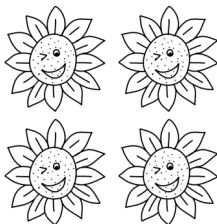
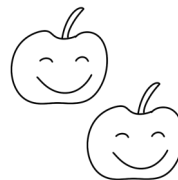
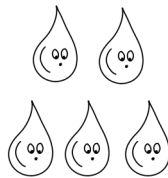
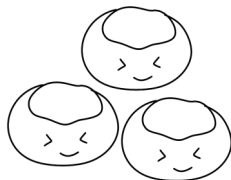
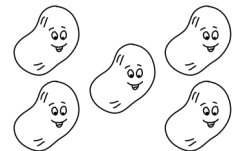
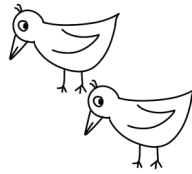
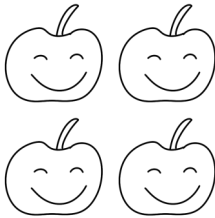
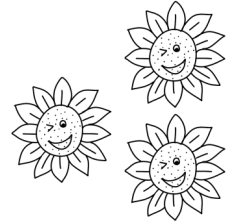
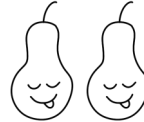
Datum:

Klasse 1

Wir zählen im Herbst



3





Name: _____

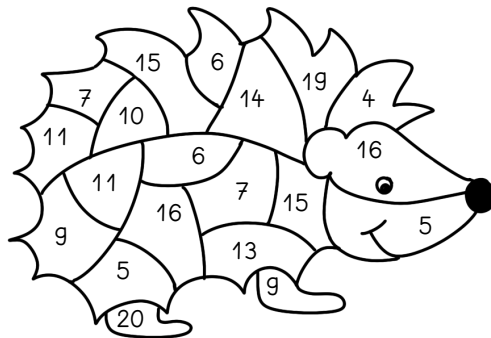
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Klasse 2

Plus und minus

1

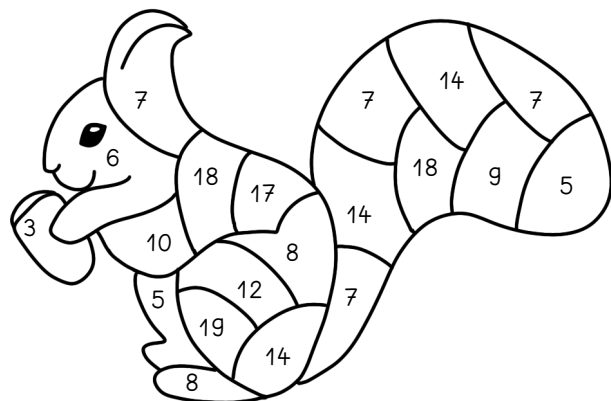
$3 + 11 = \underline{\quad}$	$13 + 3 = \underline{\quad}$	$6 + \underline{\quad} = 15$
$\underline{\quad} + 5 = 20$	$8 + \underline{\quad} = 12$	$4 + 6 = \underline{\quad}$
$4 + 3 = \underline{\quad}$	$10 + 6 = \underline{\quad}$	$9 + 2 = \underline{\quad}$
$6 + \underline{\quad} = 13$	$1 + 18 = \underline{\quad}$	$\underline{\quad} + 3 = 18$
$\underline{\quad} + 5 = 16$	$14 + \underline{\quad} = 20$	$3 + 17 = \underline{\quad}$



$\underline{\quad} + 6 = 15$
$\underline{\quad} + 9 = 14$
$4 + 1 = \underline{\quad}$
$2 + \underline{\quad} = 8$
$12 + 1 = \underline{\quad}$

2

$12 - 5 = \underline{\quad}$	$\underline{\quad} - 10 = 2$	$\underline{\quad} - 13 = 4$
$15 - 9 = \underline{\quad}$	$16 - 9 = \underline{\quad}$	$19 - 12 = \underline{\quad}$
$20 - 2 = \underline{\quad}$	$\underline{\quad} - 5 = 13$	$19 - \underline{\quad} = 10$
$12 - \underline{\quad} = 2$	$20 - 6 = \underline{\quad}$	$15 - \underline{\quad} = 10$
$\underline{\quad} - 12 = 2$		
$\underline{\quad} - 4 = 15$		
$14 - \underline{\quad} = 11$		
$13 - 6 = \underline{\quad}$		
$20 - 12 = \underline{\quad}$		
$20 - 15 = \underline{\quad}$		
$\underline{\quad} - 10 = 4$		
$19 - \underline{\quad} = 11$		





Name: _____

Datum: _____

Klasse 3

Wir rechnen im Herbst 1

1

$17 + 42 = \underline{\quad}$ $22 + 66 = \underline{\quad}$

$41 + 33 = \underline{\quad}$ $31 + 24 = \underline{\quad}$

$28 + 10 = \underline{\quad}$ $36 + 4 = \underline{\quad}$

$85 + 1 = \underline{\quad}$ $49 + 45 = \underline{\quad}$

$10 + 73 = \underline{\quad}$ $53 + 35 = \underline{\quad}$

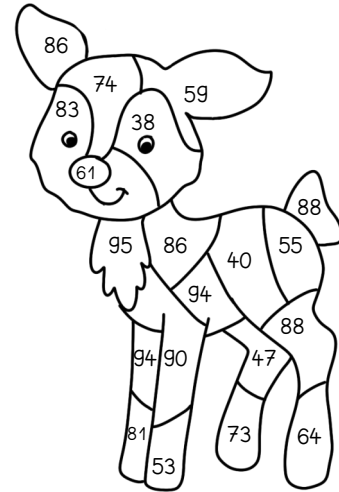
$73 + 22 = \underline{\quad}$ $14 + 33 = \underline{\quad}$

$44 + 42 = \underline{\quad}$ $45 + 16 = \underline{\quad}$

$75 + 15 = \underline{\quad}$ $25 + 28 = \underline{\quad}$

$26 + 68 = \underline{\quad}$ $11 + 53 = \underline{\quad}$

$45 + 36 = \underline{\quad}$ $60 + 13 = \underline{\quad}$



2

$65 - 16 = \underline{\quad}$ $77 - 75 = \underline{\quad}$

$97 - 60 = \underline{\quad}$ $91 - 71 = \underline{\quad}$

$63 - 46 = \underline{\quad}$ $96 - 27 = \underline{\quad}$

$70 - 21 = \underline{\quad}$ $84 - 77 = \underline{\quad}$

$59 - 39 = \underline{\quad}$ $83 - 2 = \underline{\quad}$

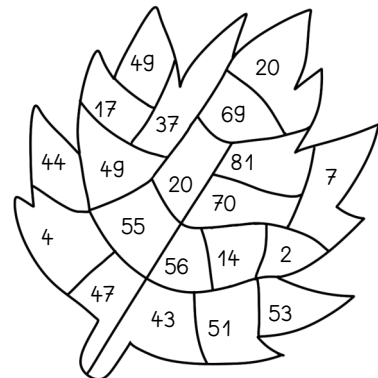
$64 - 20 = \underline{\quad}$ $100 - 86 = \underline{\quad}$

$66 - 11 = \underline{\quad}$ $100 - 30 = \underline{\quad}$

$66 - 62 = \underline{\quad}$ $93 - 50 = \underline{\quad}$

$78 - 31 = \underline{\quad}$ $61 - 5 = \underline{\quad}$

$66 - 13 = \underline{\quad}$ $58 - 7 = \underline{\quad}$





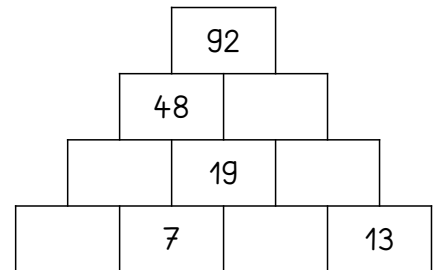
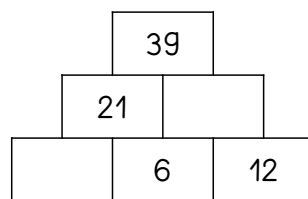
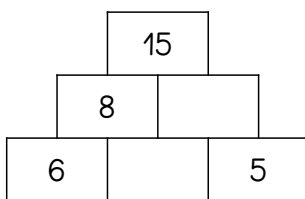
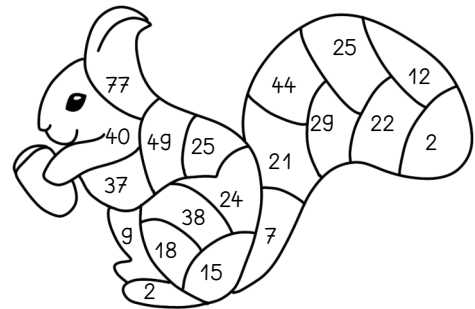
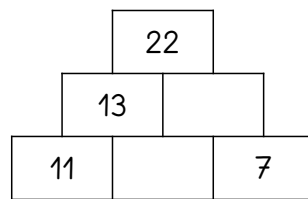
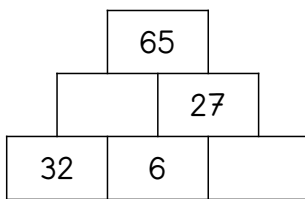
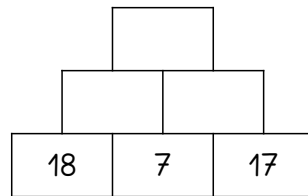
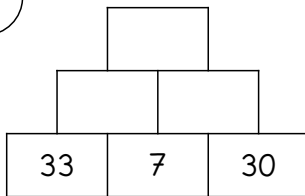
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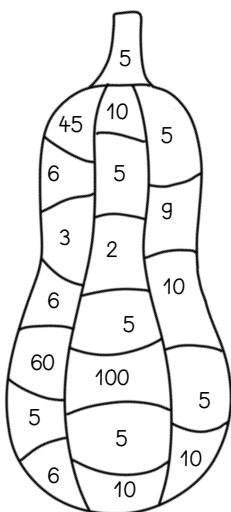
Klasse 3

Wir rechnen im Herbst 2

1



2



$25 : \underline{\quad} = 5$

$60 : 10 = \underline{\quad}$

$9 \cdot 5 = \underline{\quad}$

$1 \cdot \underline{\quad} = 5$

$\underline{\quad} \cdot 5 = 25$

$6 \cdot 10 = \underline{\quad}$

$40 : \underline{\quad} = 4$

$10 : \underline{\quad} = 2$

$12 : 2 = \underline{\quad}$

$10 \cdot 10 = \underline{\quad}$

$\underline{\quad} \cdot 2 = 10$

$5 : \underline{\quad} = 1$

$\underline{\quad} \cdot 10 = 90$

$3 \cdot \underline{\quad} = 15$

$15 : 5 = \underline{\quad}$

$30 : 5 = \underline{\quad}$

$4 \cdot \underline{\quad} = 8$

$5 \cdot \underline{\quad} = 50$

$100 : 10 = \underline{\quad}$

$30 : \underline{\quad} = 3$

Einmaleins mit 2,5,10



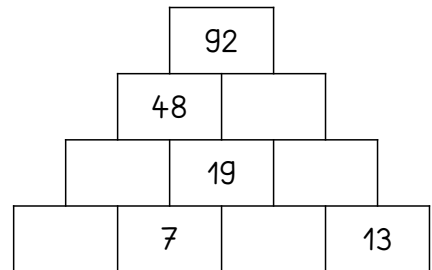
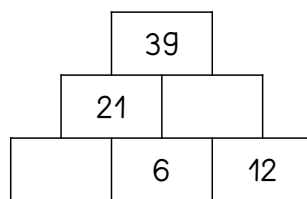
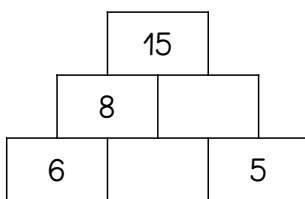
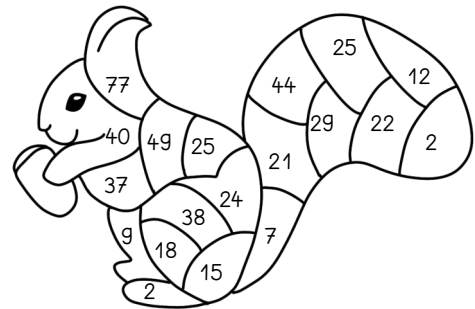
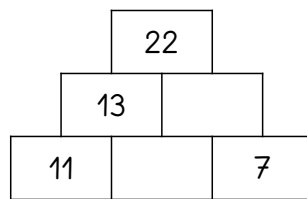
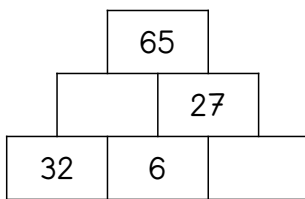
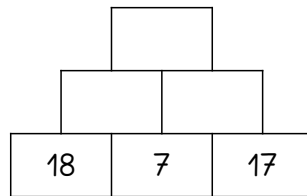
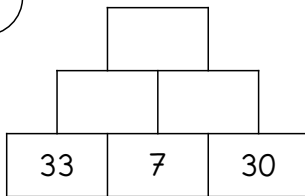
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Datum: _____

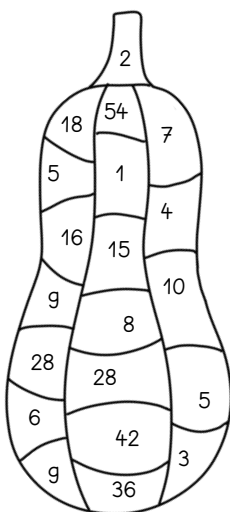
Klasse 3

Wir rechnen im Herbst 2

1



2



$16 : 8 = \underline{\quad}$

$4 \cdot 2 = \underline{\quad}$

$6 \cdot 3 = \underline{\quad}$

$20 : 4 = \underline{\quad}$

$9 \cdot 6 = \underline{\quad}$

$80 : 8 = \underline{\quad}$

$49 : 7 = \underline{\quad}$

$7 \cdot 4 = \underline{\quad}$

$1 \cdot 5 = \underline{\quad}$

$4 \cdot 7 = \underline{\quad}$

$8 : 8 = \underline{\quad}$

$12 : 2 = \underline{\quad}$

$2 \cdot 8 = \underline{\quad}$

$7 \cdot 6 = \underline{\quad}$

$32 : 8 = \underline{\quad}$

$21 : 7 = \underline{\quad}$

$5 \cdot 3 = \underline{\quad}$

$9 \cdot 4 = \underline{\quad}$

$72 : 8 = \underline{\quad}$

$27 : 3 = \underline{\quad}$

alle Reihen gemischt



Name: _____

Datum: _____

Klasse 4

Wir rechnen schriftlich

BY

1

$$\begin{array}{r} 614 \\ + 425 \\ \hline \end{array}$$

$$\begin{array}{r} 658 \\ + 556 \\ \hline \end{array}$$

$$\begin{array}{r} 561 \\ + 756 \\ \hline \end{array}$$

$$\begin{array}{r} 353 \\ + 800 \\ \hline \end{array}$$

$$\begin{array}{r} 435 \\ + 577 \\ \hline \end{array}$$

$$\begin{array}{r} 467 \\ + 832 \\ \hline \end{array}$$

$$\begin{array}{r} 836 \\ + 850 \\ \hline \end{array}$$

$$\begin{array}{r} 311 \\ + 689 \\ \hline \end{array}$$

$$\begin{array}{r} 157 \\ + 852 \\ \hline \end{array}$$

$$\begin{array}{r} 811 \\ + 848 \\ \hline \end{array}$$

$$\begin{array}{r} 645 \\ + 388 \\ \hline \end{array}$$

$$\begin{array}{r} 776 \\ + 725 \\ \hline \end{array}$$

$$\begin{array}{r} 738 \\ + 468 \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ + 843 \\ \hline \end{array}$$

$$\begin{array}{r} 570 \\ + 430 \\ \hline \end{array}$$

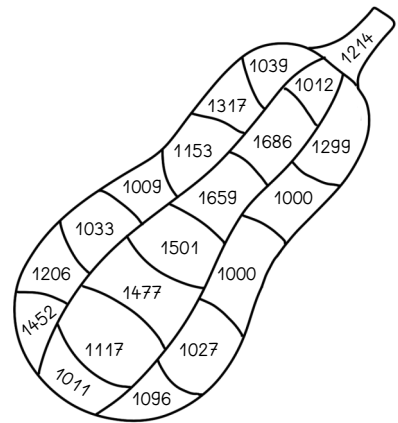
$$\begin{array}{r} 802 \\ + 650 \\ \hline \end{array}$$

$$\begin{array}{r} 270 \\ + 847 \\ \hline \end{array}$$

$$\begin{array}{r} 882 \\ + 129 \\ \hline \end{array}$$

$$\begin{array}{r} 517 \\ + 510 \\ \hline \end{array}$$

$$\begin{array}{r} 235 \\ + 861 \\ \hline \end{array}$$



2

$$\begin{array}{r} 667 \\ - 331 \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ - 201 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ - 133 \\ \hline \end{array}$$

$$\begin{array}{r} 864 \\ - 466 \\ \hline \end{array}$$

$$\begin{array}{r} 771 \\ - 310 \\ \hline \end{array}$$

$$\begin{array}{r} 377 \\ - 256 \\ \hline \end{array}$$

$$\begin{array}{r} 379 \\ - 222 \\ \hline \end{array}$$

$$\begin{array}{r} 121 \\ - 120 \\ \hline \end{array}$$

$$\begin{array}{r} 408 \\ - 177 \\ \hline \end{array}$$

$$\begin{array}{r} 150 \\ - 105 \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ - 182 \\ \hline \end{array}$$

$$\begin{array}{r} 720 \\ - 127 \\ \hline \end{array}$$

$$\begin{array}{r} 465 \\ - 386 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ - 419 \\ \hline \end{array}$$

$$\begin{array}{r} 875 \\ - 702 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ - 122 \\ \hline \end{array}$$

$$\begin{array}{r} 510 \\ - 418 \\ \hline \end{array}$$

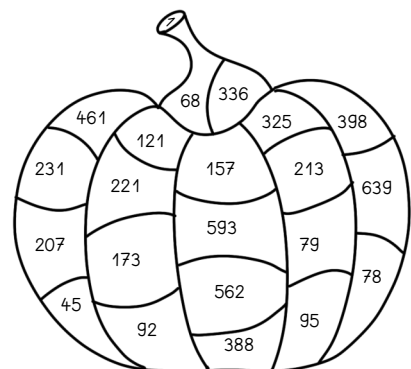
$$\begin{array}{r} 784 \\ - 222 \\ \hline \end{array}$$

$$\begin{array}{r} 588 \\ - 200 \\ \hline \end{array}$$

$$\begin{array}{r} 443 \\ - 348 \\ \hline \end{array}$$

$$\begin{array}{r} 535 \\ - 467 \\ \hline \end{array}$$

$$\begin{array}{r} 825 \\ - 186 \\ \hline \end{array}$$





Name: _____

Datum: _____

Klasse 4

Wir rechnen schriftlich

1

$$\begin{array}{r} 614 \\ + 425 \\ \hline \end{array}$$

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$$\begin{array}{r} 634 \\ + 843 \\ \hline \end{array}$$

$$\begin{array}{r} 570 \\ + 430 \\ \hline \end{array}$$

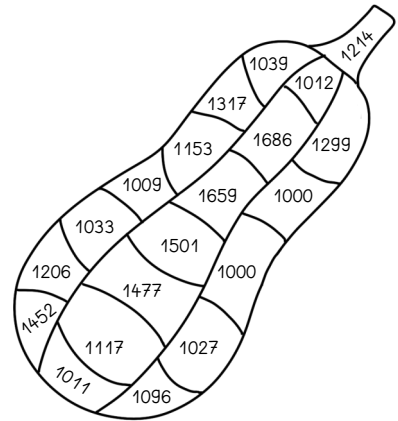
$$\begin{array}{r} 802 \\ + 650 \\ \hline \end{array}$$

$$\begin{array}{r} 270 \\ + 847 \\ \hline \end{array}$$

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2

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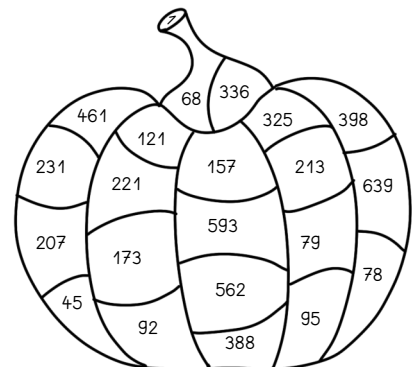
$$\begin{array}{r} 784 \\ - 222 \\ \hline \end{array}$$

$$\begin{array}{r} 588 \\ - 200 \\ \hline \end{array}$$

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$$\begin{array}{r} 825 \\ - 186 \\ \hline \end{array}$$





Name:

Datum:

Klasse 4

Wir üben mathematische Fachbegriffe

1

Addiere zum Doppelten von 345 die Zahl 567.

Berechne den 7. Teil von 490 und addiere 247.

Subtrahiere 567 von 981 und halbiere das Ergebnis.

Meine Zahl ist um 495 größer als die Differenz von 641 und 378.

Berechne den 5. Teil von 300. Verdopple das Ergebnis und addiere 278.

Runde 378 auf Hunderter und subtrahiere dann das Doppelte von 55.

2

$$6 \cdot 2 - 7 =$$

$$6 + 24 : 4 =$$

$$9 + 5 \cdot 4 =$$

$$56 : 6 =$$

$$50 - 3 \cdot 6 =$$

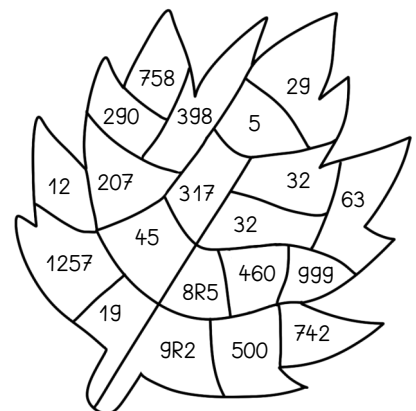
$$7 + 4 \cdot 3 =$$

$$45 + 2 \cdot 9 =$$

$$69 : 8 =$$

$$6 \cdot 4 + 7 \cdot 3 =$$

$$5 \cdot 8 - 40 : 5 =$$



3

Meine Zahl ist der Zehnerachfolger von 456. ____

Meine Zahl ist die größte dreistellige Zahl mit nur gleichen Ziffern. ____

Meine Zahl ist Summe der Hunderterachbarn von 235. ____

Meine Zahl hat 7 Hunderter und 4 Zehner und halb so viele Einer wie Zehner. ____



Frau Locke

Dieses Material stammt von www.fraulocke-grundschultante.de

(Nicole Trapp)

Schriften: Frau Locke Schriftarten,
erstellt mit dem Worksheet Crafter

Illustrationen: Nicole Trapp

Hinweis:

Du darfst das vorliegende Material **für deinen Unterricht** verwenden. Du darfst es nicht gewerblich nutzen und du darfst es nicht außerhalb deines Jahrgangsstufenteams digital weitergeben. Damit verletzt du das Urheberrecht.

Wenn du einen solchen Verstoß bemerkst, melde ihn bitte an: mail@fraulocke-grundschultante.de

Ich freue mich sehr über Kommentare unter dem jeweiligen Beitrag oder im Gästebuch meiner Seite. Du kannst mich auch gerne auf Instagram verlinken: [fraulocke_grundschultante](https://www.instagram.com/fraulocke_grundschultante).

Viel Spaß mit dem Material!

Frau Locke